



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Ella P Burr School

SAU: RSU 67

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2011-2012 NCLB Report Card



School: Ella P Burr School
SAU: RSU 67
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	85	83	98	69	69	73	11	58	23	8	83	0	
	2010-2011	84	84	100	64	64	70	6	58	25	11	83	1	0
Female	2009-2010	44	42	95	60	60	76	17	43	26	14			
	2010-2011	37	37	100	73	73	74	5	68	19	8			
Male	2009-2010	41	41	100	78	78	69	5	73	20	2			
	2010-2011	47	47	100	57	57	66	6	51	30	13			
Caucasian/White	2009-2010	80	78	98	68	68	74	10	58	23	9			
	2010-2011	80	80	100	65	65	71	6	59	25	10			
African American/Black	2009-2010	2	2	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	4	4	100			69							
American Indian or Native Alaskan	2009-2010	2	2	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	56	54	96	63	63	62	11	52	30	7			
	2010-2011	54	54	100	61	61	58	6	56	26	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	12	92	42	42	38	<1	42	42	17			
	2010-2011	13	13	100	15	15	34	<1	15	38	46			
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Ella P Burr School
SAU: RSU 67
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	80	78	98	69	69	67	15	54	24	6	78	0	
	2010-2011	84	84	100	63	63	67	14	49	24	13	83	1	0
Female	2009-2010	47	47	100	62	62	71	11	51	28	11			
	2010-2011	41	41	100	59	59	72	17	41	22	20			
Male	2009-2010	33	31	94	81	81	63	23	58	19	<1			
	2010-2011	43	43	100	67	67	63	12	56	26	7			
Caucasian/White	2009-2010	80	78	98	69	69	68	15	54	24	6			
	2010-2011	79	79	100	63	63	68	14	49	23	14			
African American/Black	2009-2010	0	0				43							
	2010-2011	2	2	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	50	48	96	54	54	56	13	42	35	10			
	2010-2011	54	54	100	56	56	56	11	44	24	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	10	83	40	40	34	<1	40	40	20			
	2010-2011	17	17	100	12	12	29	<1	12	41	47			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Ella P Burr School
SAU: RSU 67
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	85	83	98	54	54	62	5	49	24	22	83	0
	2010-2011	84	84	100	46	46	61	5	42	33	20	84	0
Female	2009-2010	44	42	95	45	45	61	7	38	24	31		
	2010-2011	37	37	100	41	41	59	3	38	38	22		
Male	2009-2010	41	41	100	63	63	63	2	61	24	12		
	2010-2011	47	47	100	51	51	64	6	45	30	19		
Caucasian/White	2009-2010	80	78	98	54	54	63	5	49	24	22		
	2010-2011	80	80	100	46	46	63	5	41	33	21		
African American/Black	2009-2010	2	2	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	4	4	100			64						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	56	54	96	52	52	50	4	48	28	20		
	2010-2011	54	54	100	46	46	49	4	43	35	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	12	92	42	42	33	<1	42	17	42		
	2010-2011	13	13	100	15	15	35	<1	15	23	62		
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Ella P Burr School
SAU: RSU 67
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	80	80	100	59	59	62	14	45	26	15	80	0
	2010-2011	84	84	100	51	51	60	8	43	31	18	83	1
Female	2009-2010	47	47	100	51	51	62	6	45	32	17		
	2010-2011	41	41	100	46	46	60	7	39	32	22		
Male	2009-2010	33	33	100	70	70	63	24	45	18	12		
	2010-2011	43	43	100	56	56	61	9	47	30	14		
Caucasian/White	2009-2010	80	80	100	59	59	63	14	45	26	15		
	2010-2011	79	79	100	52	52	61	8	44	30	18		
African American/Black	2009-2010	0	0				36						
	2010-2011	2	2	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	50	50	100	42	42	50	6	36	36	22		
	2010-2011	54	54	100	48	48	48	6	43	33	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	12	100	25	25	36	<1	25	33	42		
	2010-2011	17	17	100	35	35	31	6	29	18	47		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Ella P Burr School
SAU: RSU 67
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	68	E: 68 M: 81	E: 69 M: 70	100	E: 99 M: 99	E: 99 M: 99	53	E: 53 M: 66	E: 61 M: 61	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	69	E: 69 M: 82	E: 70 M: 71	100	E: 99 M: 99	E: 99 M: 99	53	E: 53 M: 66	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	62	E: 62 M: 79	E: 58 M: 58	100	E: 99 M: 99	E: 99 M: 99	48	E: 48 M: 64	E: 48 M: 47			
Students with Disabilities	*	E: 100 M: 100	E: 98 M: 98	22	E: 22 M: 58	E: 33 M: 30	*	E: 95 M: 98	E: 98 M: 98	28	E: 28 M: 54	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Ella P Burr School
SAU: RSU 67



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	27	0	2	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.